

English I
English I Humanities
English II
English II Cross-Curricular Integration
English II Interpersonal Communication
English III American Literature
English III American Studies
English III Composition
English III AP Language and Composition
English IV Literacy Expressions: Creating & Reflecting
English IV The Visual Word
English IV The Tradition of Comedy
English IV World Perspectives in Literature
English IV AP Rhetoric of {Language & Composition}
English IV AP Literature & Composition

English Language Learning

Beginning ELL
Intermediate ELL
Advanced ELL
Beginning Reading ELL
Beginning Tutorial ELL
Intermediate/Advanced Tutorial ELL
Language Learning Experience ELL
(summer only)

Language Arts Electives

Creative Writing I
Creative Writing 2
Journalism: Journalistic Writing
Journalism: Newspaper Production (Lion)
Journalism: Yearbook Production (TAB)
Philosophy of Self-Knowledge
Radio/TV: Radio/TV Arts
Radio: WTLT Management
Radio: WTLT Production
Speech: Speech Arts
Theatre: Acting
Theatre: Improvisation & Mime
Theatre: Playwriting
Theatre: Stagecraft
Theatre: Stage Lighting & Design
Theatre I: Introduction to Theatre
LTTV Television Production
Career Internship Program

Language Arts

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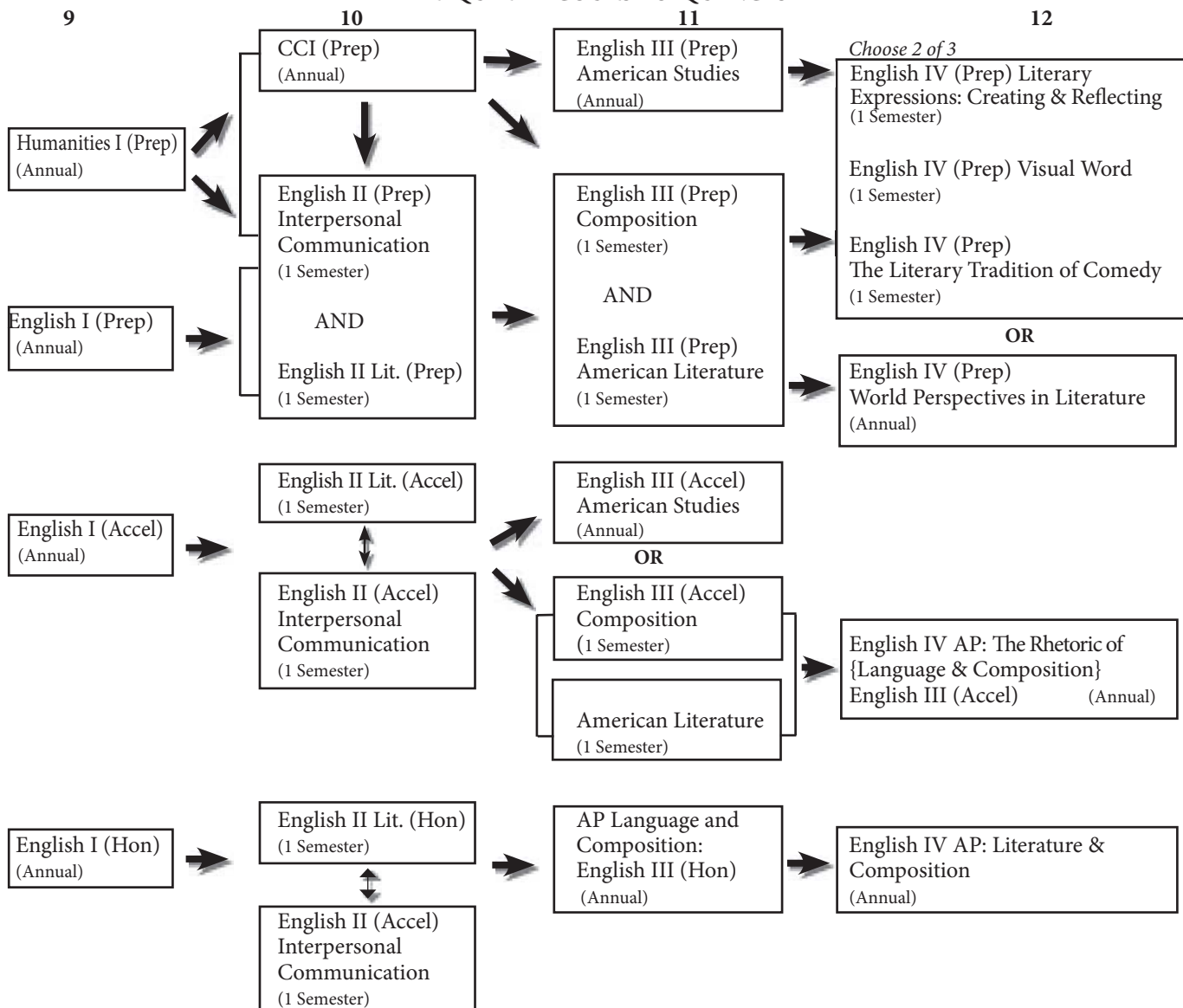
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Language Arts Philosophy

The Language Arts Division believes that in order to become responsible and humane citizens who can intelligently contribute to society, students must understand the roles of language in the human experience and develop skills in communicating clearly, effectively, and honestly.

Language Arts by its very name suggests that students will study the language in its oral and written context and recognize the value and importance of the artistic use of language. At the center of this process is the development of the student's critical thinking skills coupled with the development of a variety of means to express those thoughts. To these ends, the Language Arts Division provides students with the necessary basic skills of reading, writing, speaking, and listening. Furthermore, it provides ample opportunities to critique and create literature, drama, speech, and media.

REQUIRED COURSE SEQUENCES



LANGUAGE ARTS ELECTIVE AREAS AND SEQUENCES

Creative Writing (11-12 only)

- Creative Writing 1 (Prep/Accel)



- Creative Writing 2 (Accel)

English Language Learners (ELL)

South Campus 9-10

- Beginning Reading ELL
- Beginning ELL
- Intermediate ELL
- Advanced ELL
- Beginning, Intermediate & Advanced Tutorial ELL
- World History ELL (Global Studies)
- Health ELL (Physical Education)

North Campus 11-12

- Beginning Reading ELL
- Beginning ELL
- Intermediate ELL
- Advanced ELL
- Beginning, Intermediate & Advanced Tutorial ELL
- U.S. History ELL (Global Studies)

Journalism

South Campus 9-10

- Journalistic Writing



North Campus 11-12

- Newspaper Production (LION)
- Journalism: Yearbook Production (Tabulae)

Radio/TV

South Campus 9-10

- Radio/TV: Radio TV Arts
- Radio: WLTL Summer Programming

- LTTV Production (Summer)
- Radio/TV: Radio TV Arts

North Campus 11-12

- Radio: WLTL Production
- Radio: WLTL Management
- Radio: WLTL Summer Programming

- TV Production

Speech (School 9-12)

- Speech: Speech Arts

Theatre

South Campus 9-10

- Theatre: Introduction to Theatre
- Theatre: Acting

North Campus 11-12

- Theatre: Acting
- Theatre: Improvisation and Mime
- Theatre: Playwriting
- Theatre: Stagecraft
- Theatre: Stage Lighting and Design
- Theatre: Summer Stock

Other Elective Offerings North Campus 11-12

- Inter-Disciplinary Workshop (IDW) (Grade 11 only)
- Philosophy of Self-Knowledge

Language Arts Division Standards

The Language Arts Division has established five academic standards for student learning that guide and challenge students. Additionally, specific standards relating to each course have been developed and are distributed to students at the beginning of each course.

Standard I

Reading

- A. Read with comprehension and fluency using a variety of reading strategies
- B. Understand and appreciate classical and contemporary literature representing various genres, cultures, eras, and ideas

Standard II

Writing

- A. Write with clarity of thought, focus, language, and syntax for varying audiences and purposes
- B. Use writing as a tool for reflection, creative expression, and discovery of personal voice

Standard III

Presenting/Listening/Developing Media Literacy

- A. Communicate effectively for varying audiences and purposes using spoken and visual language
- B. Listen, view, and respond respectfully to perspectives other than one's own
- C. Analyze media with understanding and fluency using a variety of strategies

Standard IV

Researching

- A. Generate questions and anticipate research problems for self-directed inquiry
- B. Gather, evaluate, and synthesize data from a variety of sources to communicate discoveries in ways that suit purpose and audience

Standard V

Aesthetics

- A. Explore the arts to build an understanding of self and culture
- B. Elect process-oriented performance classes to translate the experiences and understanding of literature into products (e.g., Theatre, Speech, Stagecraft, Lighting, Radio, Television, LION, and TAB)

- **Independent Study** Under specific conditions as outlined on p. 25 of the Guide, students may submit an application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.

English I (Prep)

Credit: 1	Level: III
Grade Offered: 9	Annual LA5116 LA5117
Prerequisite: None	

The Preparatory curriculum is designed to give students an exposure to many literary genres and types of writing. Students are introduced to core skills that will be reinforced throughout the sequence of courses at LT including strategies designed to help them improve their ability to read, write, listen, and research more effectively. Writing activities are highly structured early in the year with an expectation for students to develop into more independent writers, readers and thinkers. Grammar is primarily taught within the context of the writing and reading material. Vocabulary is emphasized to improve reading comprehension.

English I Humanities (Prep)

Credit: 1	Level: III
Grades Offered: 9	Annual LA5046 LA5047
Prerequisite: Recommendation for Humanities	

English I Humanities is one course of three that make up the Humanities block designed to integrate the curricula of world history, English, and reading. Students are taught reading skills through the thematic teaching of content. The course explores the events of world history and the literature and non-fiction that relate to those time periods as well as make connections with current world issues. Students benefit from a lower student to adult ratio, access to current technology, and the flexibility of a three-hour block of time. The structure of the course incorporates Prep level instruction in reading, writing, listening, speaking, and researching while infusing 21st century and critical thinking skills with brain-based learning.

Reading I Humanities

Credit: 1	Level: III
Grades Offered: 9	Annual LA5036 LA5037
Prerequisite: Recommendation for Humanities	

Reading I Humanities is one course of the three that make up the Humanities block designed to meet the individual needs of students in an interdisciplinary environment with integrated curricula joining English,

world history, and reading. Students are taught reading skills through the thematic teaching of content. The course explores the events of world history and the literature and non-fiction that relate to those time periods as well as make connections with current world issues. Students benefit from a lower student to adult ratio, access to current technology, and the flexibility of a three-hour block of time. The structure of the course incorporates Prep level instruction in reading, writing, listening, speaking, and researching while infusing 21st century and critical thinking skills with brain-based learning.

English I (Accel)

Credit: 1	Level: IV
Grade Offered: 9	Annual LA7116 LA7117
Prerequisite: None	

The Accelerated curriculum is designed to challenge students with above-average reading and writing abilities. Intensive reading selections cover the genres of short story, drama, epic poetry and historical fiction, building from the short story to longer, more complex works while the study of poetry is integrated throughout the course. Selections are studied to emphasize the mastery of early high school skills in reading, writing, speaking, listening, media literacy, researching, and aesthetics. Grammar is studied in the context of writing. Vocabulary building is integrated with reading to prepare students for the analysis of more sophisticated works. Writing instruction involves mastering a single paragraph essay and progressing to multiple paragraph writing. Independent reading is required.

English I (Hon)

Credit: 1	Level: V
Grade Offered: 9	Annual LA8116 LA8117
Prerequisite: None	

The Honors curriculum is designed for students who have demonstrated a potential for high achievement in the study of literature, composition, and language arts. Mastery of early high school skills is expected as a prerequisite, allowing for the student in the Honors class to apply those skills to complex interpretation and synthesis of a wide range of literary genres and types of writing. Linked with composition, studies of language and vocabulary encourage students to express ideas with clarity, coherence, and precision. Writing, research,

vocabulary study, and reading are all integrated to challenge students to make sense of complex issues such as the legacy of slavery in America. Summer reading is required.

English II (Prep)

Credit: 1/2	Level: III
Grade Offered: 10	Fall LA5126
	Spring LA5127
Prerequisite: English I (Prep), Humanities I (Prep) or division recommendation	

The English II (Prep) curriculum is designed to continue the exploration of genres and types of writing begun freshman year. Students will focus on fiction, non-fiction, and poetry, which they are required to analyze, interpret, and evaluate. Students move to mastery of core early high school skills that will be reinforced throughout the sequence of courses at LT including strategies designed to help them improve their ability to read, write, listen, speak, present and analyze media more effectively.

English II (Prep) Cross Curricular Integration (CCI)

Credit: 1	Level: III
Grade Offered: 10	Annual LA5226
	LA5227

Prerequisite: Recommendation from Humanities or by English or Math/Science chair approval

English CCI is one course of a two-hour block that combines language arts, reading and biology. Students will continue the exploration of genres and types of writing begun freshman year in Humanities in a project-based setting, focusing on the analysis, interpretation, and evaluation of fiction, non-fiction and poetry as it mirrors, integrates, or deepens the study of biology. This course also examines how people communicate, why people communicate, and what factors affect communication both positively and negatively. Critical thinking skills and strategies learned in this course in conjunction with biology will help students critique media messages that surround us.

English II (Prep): Interpersonal Communication

Credit: 1/2	Level: III
Grade Offered: 10	Fall LA5026
	Spring LA5027

Prerequisite: English I (Prep), Humanities I (Prep) or division recommendation

This course examines how people communicate, why people communicate, and what factors affect communication both positively and negatively. Whether one is giving a speech, participating in a group, or engaging in any other communication activity, this course will help students to interact more effectively with others. Critical thinking skills and strategies learned in this course will help students critique the media messages that surround us. While the course includes assessments of reading and writing skills, the primary assessments are performance-based, speaking opportunities.

English II (Accel)

Credit: 1/2	Level: IV
Grade Offered: 10	Fall LA7126
	Spring LA7127

Prerequisite: English I (Accel) or division recommendation

This course continues the exploration of genres and the writing process begun freshman year. Students will analyze, interpret and evaluate both fiction and nonfiction while employing reading strategies unique to each genre. Activities and writing assignments are designed to measure the mastery of early high school skills. Students are expected to demonstrate independent thought through discussion, composition and oral presentation. Synthesis of these skills is demonstrated through a variety of activities including in-depth research and literary analysis.

English II (Accel): Interpersonal Communication

Credit: 1/2	Level: IV
Grade Offered: 10	Fall LA7256
	Spring LA7257

Prerequisite: English I (Accel), English I (Hon) or division recommendation

This course examines how people communicate, why people communicate, and what factors affect communication both positively and negatively. Whether one is giving a speech, participating in a group, or engaging in any other communication activity, this course will help students to interact more effectively with others. Critical thinking skills and strategies learned in this course will help students critique the communication messages that surround them. The primary assessments for the course are performance-based speaking opportunities; the reading and writing expectations are commensurate with an accelerated level of study.

English II (Hon)

Credit: 1/2	Level: V
Grade Offered: 10	Fall LA8126
	Spring LA8127
Prerequisite: English I (Hon) or division recommendation	

This course continues the Honors level expectations and rigor established during the freshman year. Students must demonstrate mastery of written conventions and be capable of interpreting, synthesizing, and evaluating a wide range of literary genres. Students are exposed to many forms of the written word through the reading of essays and the participation in a writer's workshop where students become experts in various rhetorical categories while simultaneously improving their writing skills. Emphasizing critical thinking, students will engage in literary analysis, peer editing of writing, studies of language. Summer reading is required.

English III (Prep): American Literature

Credit: 1/2	Level: III
Grade Offered: 11	Fall LA4431
	Spring LA4432
Prerequisite: English CCI, English II (Prep), English II Lit/Comm (Prep) or division recommendation	

English III Prep American Literature is designed to expose students to a variety of literary genres and styles and to teach them to engage these styles critically and creatively. Students will study plays, poetry, novels, and short stories that animate and explore American experiences of the 19th, 20th, and 21st centuries. Students will also continue to develop their writing, especially in the areas of sentence variety and fluency, incorporating and explaining evidence, developing arguments, and transitioning between ideas.

English III (Accel): American Literature

Credit: 1/2	Level: IV
Grade Offered: 11	Fall LA7131
	Spring LA7132
Prerequisite: English II (Accel) or division recommendation	

In English III Accel American Literature, students will investigate uniquely-American themes through literature, non-fiction and poetry. With a strong emphasis on critical reading skills, students explore the diversity within contemporary American society as they examine themes that reveal the depth and breadth of American culture. In addition, students engage in creative and analytical approaches to the writing process connected to our study of the literature.

English III (Prep): American Studies

Credit: 2 (1 credit for English & 1 credit for U.S. History)	Level: III
Grade Offered: 11	Annual LA5741
	LA5742
Prerequisite: English CCI, English II (Prep) or English II Lit/Comm (Prep) or division recommendation	

American Studies III (Prep) is designed for students who want to try something a little different, yet meet all the requirements of the English III (Prep) and U.S. History (Prep) courses. The course meets daily in a two-hour block of time. This unique structure creates the flexibility to more fully explore the people and events that helped shape this country's history and the literature that is informed by that history. For instance, while studying past and current trends of immigration, students will participate in a simulation of Ellis Island, read short stories and poems written by or about immigrants, and debate the melting pot and salad bowl views of American society all while reading various contemporary viewpoints regarding immigration theory and evolution. This course involves group work/collaboration, reading, writing, public speaking, presentation opportunities and tests that are geared to all English III (Prep) and U.S. History (Prep) students.

English III (Accel): American Studies

Credit: 2 (1 credit for English & 1 credit for U.S. History)	Level: IV
Grade Offered: 11	Annual LA7411
	LA7412
Prerequisite: English II (Accel) or (Hon) or division recommendation	

American Studies is a combination of U.S. History and American literature that meets daily in a two-hour block of time during which, most often, two classes are team taught by two teachers in one large classroom. It meets all the requirements for college preparatory English and U.S. History credit. The combination of literature and history allows students to see the connections between American culture and the historical forces that shaped it. The class is organized thematically; for example, while studying war, students read *The Things They Carried* and *Slaughter House Five* in literature and study the World Wars and Vietnam War in history while working on projects related to the idea of war and protest. These experiences often include a hands-on approach to history and literature through which students may cook a meal, throw a 20s party, give a toast or become involved in social issues. This challenging course will reward students who are intellectually curious and willing to extend themselves. This course also often relies

on group work and projects. Throughout the course, major emphasis is placed on written analytical skills that synthesize information from both courses and argumentation skills in preparation for college expectations.

English III (Prep): Composition

Credit: 1/2	Level: III
Grade Offered: 11	Fall LA6201
	Spring LA6202
Prerequisite: English CCI, English II (Prep), English II Lit/Comm (Prep) or division recommendation	

In this class, writers train themselves to think about abstract concepts in insightful and unexpected ways. At the beginning of the semester, students are drafted into literary battle as they face-off against a fellow classmate in a bout of wit—ex: “Fight vs. Flight” or “Creation vs. Destruction”. To defend their oppositional topics, students draw from their own experiences, research, and well-known authors who have addressed their topics. Students’ growth is shown throughout the semester as they practice this oppositional-topic format three times. During the middle of the semester, students read, examine, and craft their own problem/solution pieces with a topic of their own choosing. The progression of skills taught is layered into each writing activity, culminating in the semester’s capstone project: the Multi-Genre Argument (MGA), which is based on a question that the student wishes to ask of the world. The students consult an array of rich genres to find answers to their question and evaluate the validity of those answers, ultimately coming to their own conclusions. This course is aligned with the Common Core Writing Standards.

English III (Accel): Composition

Credit: 1/2	Level: IV
Grade Offered: 12	Fall LA7891
	Spring LA7892
Prerequisite: English II (Accel) or division recommendation	

This course exposes students to the many genres of the written word through a workshop approach to writing. Students will employ the writing process throughout the semester with the opportunity to draft, revise, edit, conference, and complete a variety of written assignments that deal with personal identity and American issues. A strong emphasis will be placed on assignment revision and reframing of the author’s message. Students will have the opportunity to work through this process with relatively unfamiliar and creative assignments. The culmination of the course is a portfolio collection of polished, multi-genre pieces.

English III (Honors): AP Language and Composition

Credit: 1	Level: V
Grade Offered: 11	Annual LA8311
	LA8312
Prerequisite: English II (Hon) or division recommendation	

AP English Language & Composition differs from other high school English courses in its focus on rhetoric. Throughout their course of study, students will think deeply about language as a persuasive tool and about the dynamic relationship of writer, context, audience, and argument as discovered in the American experience. According to the College Board, upon completion of the Language and Composition course, students should be able to analyze and interpret samples of good writing, apply effective strategies and techniques, create and sustain arguments, demonstrate an understanding and mastery of standard written English, write in a variety of genres, and move through the stages of the writing process with careful attention to inquiry and research. Students who complete this course will be prepared for and should sit for the AP Language and Composition examination. Summer reading is required.

English IV (Prep): Literary Expressions: Creating and Reflecting

Credit: 1/2	Level: III
Grade Offered: 12	Fall LA4361
	Spring LA4362
Prerequisite: American Studies (Prep), English III (Prep) or division recommendation	

This course focuses on developing curiosity and reflective practices to promote meaningful, life-long learning through the study of literature and art. Emphasis is placed on an experiential and holistic approach that will engage students in a variety of activities to stimulate the creative process. Students will read a variety of fiction and non-fiction works, including *How to Think Like Leonardo da Vinci*, a book that celebrates the creative genius of all individuals, and *Tuesdays with Morrie*, a book that explores lessons in living a meaningful and fulfilling life. Topics such as curiosity, observation, paradox, logic and imagination will be explored. This course is student centered and actively involves students in the study of “self” while improving reading, writing, and thinking skills.

English IV (Prep): The Visual Word: Turning Literature into Film

Credit: 1/2
Grade Offered: 12
Level: III
Fall LA4391
Spring LA4392
Prerequisite: American Studies (Prep), English III (Prep) or division recommendation

This course gives students the opportunity to study literature through the interpretation of filmmaking and films. Students analyze an author's use of literary devices and evaluate a director's ability to recreate these qualities in film. Artistic techniques such as lighting, editing, and cinematography are studied as ways to build traditional literary concepts such as characterization, plot, and theme. The semester culminates in an independent evaluation and presentation of a single director's body of work.

English IV (Prep): The Literary Tradition of Comedy

Credit: 1/2
Grade Offered: 12
Level: III
Fall LA4371
Spring LA4372
Prerequisite: American Studies (Prep), English III (Prep) or division recommendation

This course will provide a solid, college preparatory language arts experience approached through the lens of comedy. Humor is not just about laughter; it is an important tool to criticize through satire, persuade through a smile, and illuminate through observation. Students will explore humor through nonfiction: essays, satirical news, biographies, and articles; through fiction: drama, short stories, and a novel; and visual texts: cartoons, advertisements, and comic performance. Emphasis will be placed on analysis and synthesis through discussion, reading, writing, and researching.

English IV (Prep): World Perspectives in Literature

Credit: 1
Grade Offered: 12
Level III
Annual LA5231
LA5232
Prerequisite: American Studies (Prep), English III (Prep), or division recommendation

This annual literature-based course examines universal themes and provides students the opportunity to discover and appreciate diverse value systems through encounters with global fiction, non-fiction, and visual text. Students will participate in activities including close reading, writing, research, discussion, and presen-

tation in order to explore how authors wrestle with what it means to be human; how universal forces shape us; how we evolve in the face of psychological, religious, and philosophical struggle; and how we experience boundaries and form identity. The work in this class will provide a strong foundation for success in college and career.

English IV AP: Rhetoric of {Language & Composition}

Credit: 1
Grade Offered: 12
Level: V
Annual LA8351
LA8352
Prerequisite: American Studies Accel, English III Accel or division recommendation

The English IV AP: Rhetoric of {Language and Composition} course will provide students with an AP experience in critical thinking, close reading, and persuasive writing skills. Using a wide range of fiction and non-fiction genres, students will study the art of persuasion, learning about the various methods authors and speakers employ to create arguments for a variety of purposes and audiences. Students will also learn to apply those persuasive strategies to their own writing. In accordance with College Board requirements, upon completion of an AP Language and Composition course, students should be able to analyze and interpret samples of good writing, apply effective strategies and techniques, create and sustain arguments, demonstrate an understanding and mastery of standard written English, write in variety of genres, and move through the stages of the writing process with careful attention to inquiry and research. Students who complete this course will be prepared for and should sit for the AP Language and Composition exam.

LANGUAGE ARTS ELECTIVE AREAS AND SEQUENCES

- An * asterisk following “credit” indicates a course which may be applied towards the Creative Arts graduation requirements.
- **Independent Study** Under specific conditions as outlined on p. 25 of the Guide, students may make application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.

English IV (Honors): AP Literature & Composition

Credit: 1
Grade Offered: 12
Level: V
Annual LA8241
LA8242
Prerequisite: English III (Hon) or division recommendation

The Honors English program culminates in AP Literature and Composition. Designed for students who are highly motivated and have achieved a high level of language arts skill, the course prepares students for the English Literature and Composition AP Exam, according to the curricular requirements described in the AP English Course Description, as well as for college courses in literature and writing. The course includes an intensive study of selected works from various genres from *Beowulf* to contemporary literature. Emphasis is on close reading of novels, plays, essays, and poetry, followed by discussion and written analysis of those texts. All student compositions require a critical understanding of the textual details and themes found in the literature studied. Students will have opportunities to write and revise formal, extended analyses and timed in-class responses. Moreover, students will be provided with instruction and feedback on their writing assignments throughout the process of their compositions. Summer reading is required. Some of the authors studied in the course include Shakespeare, Gardner, Conrad, Woolf, Ellison, Heller and Joyce.

Creative Writing 1 (Prep)

Credit: 1/2* (cr/nc)
Grade Offered: 11, 12
Level: III
Fall LA6211
Spring LA6212
Prerequisite: English II (Prep), English II Lit/Comm (Prep), English CCI

This is a class for anyone who has a passion for reading, an appreciation for the written and spoken word, and a desire to record what one has thought and lived through a combination of workshops, exercises and discussions. We will explore the process of writing short fiction, dra-

matic scripts, creative non-fiction and poetry; provide both active readers and thoughtful responses; and emphasize the development of critical skills that are useful for revising and editing writing.

Creative Writing 1 (Accel)

Credit: 1/2* (cr/nc)
Grade Offered: 11, 12
Level: IV
Fall LA7811
Spring LA7812
Prerequisite: English II

See the course description for Creative Writing 1 (Prep). Skills taught and practiced in the preparatory level course are taught and practiced here in greater depth.

Creative Writing 2 (Accel)

Credit: 1/2* (cr/nc)
Grade Offered: 11, 12
Level: IV
Spring LA7822
Prerequisite: Creative Writing I (Accel) or recommendation by the teacher of Creative Writing 1 (Prep)

Building on the skills developed in Creative Writing 1, this course gives the student more practice in writing short fiction, dramatic scripts, and poetry. Each student is offered the opportunity to select one or more of the aforementioned areas of study and to specialize in that genre. The student can expect a supportive workshop setting, careful consideration of his/her work, and individual guidance in the reading and writing of his/her chosen area for writing.

Journalism: Journalistic Writing

Credit: 1/2*	Level: IV
Grade Offered: 9, 10	Fall LA5736 Spring LA5737

You'll interview students, write stories that could get published in the student newspaper, and solve the problems that typically face reporters and editors. Designed to offer students background and practice in basic journalism concepts and skills, Journalistic Writing units include news gathering/interviewing, news writing, feature writing, headline writing, copy editing, press law, and page design. Oral and written communication skills, as well as critical thinking and problem solving skills, will be exercised. Stories written for class assignments may be published in the **Lion**. Journalistic Writing students may apply for membership on Lion staff during their sophomore year.

Journalism: Newspaper Production (*Lion*)

Credit: 1* (dc)	Level: IV
Grade Offered: 11, 12	Annual LA5711 LA5712

Prerequisite: A grade of B or better in Journalistic Writing, and an application-interview process, including an English teacher recommendation

Students do all the work necessary to produce the award-winning school paper, **Lion**. Staff positions include managing editor, copy editor, advertising manager, photo manager, page editors (news, sports, opinion, in-depth, and feature), photographer, and reporter. Staff members gather news, research and write copy, and help complete pages. Students who hope to be photographers are urged to take Photography (p. 59). Because this is a student publication, all responsibilities, from the planning of the content and design of an issue to the developing and printing of photos and the completion of the paper on Macintosh computers, are handled by students. After school work is necessary for the completion of each issue.

Journalism: Yearbook Production (*Tabulae/TAB*)

Credit: 1* (dc)	Level: IV
Grade Offered: 11, 12	Annual LA5721 LA5722

Prerequisite: A portfolio, five teacher recommendations, (including one from the current English teacher), an application; and an interview

Producing the yearbook is the responsibility of the **Tab** editors selected for this course. Editors, writers, photographers, and layout-designers are involved in the study of such journalistic principles as copy writing and copy fitting, interviewing, layout/design, headline writing and headline counting, photography and photo-cropping, proofreading, and yearbook staff organization. Mutual cooperation within these areas of specialization and the ability to share in the production efforts of other staff members outside of the specialized areas will be required. Leadership roles will be defined, and leadership skills will be developed as the staff serves the school and the community. Separate staff applications will be available through English classes in May. Do **not** register in the usual manner. Wait until May when applications are available.

Philosophy of Self-Knowledge

Credit: 1/2 (cr/nc)	Level: IV
Grade Offered: 11, 12	Fall LA4141 Spring LA4142

Prerequisite: None

This course is a survey of the history of western philosophy from the pre-Socratics to Bertrand Russell. The goal of the course is to introduce the student to the study of interesting and relevant ideas and to offer a range of responses to such questions as "Who am I?" "What is the meaning of life?" "What is the nature of the external world?" "Is there a difference between what we claim to believe and what we claim to know?" and "What is knowledge?" Some of the philosophers discussed in class are Plato, Aristotle, Descartes, Kant, Schopenhauer, and Wittgenstein. The course covers such topics as Determinism, Existentialism, the problem of evil, and arguments in the philosophy of religion and ethics. The prerequisite skills for taking the course include the ability to read a text critically, to listen attentively, to take effective notes, and to reflect upon abstract concepts and various belief and value systems. Students are able to use their notes for all quizzes and tests. The course is recommended for students who are interested in psychology, literature, history, and/or science.

Radio/TV: Radio/TV Arts

Credit: 1/2* (cr/nc)	Level: III
Grade Offered: 9, 10	Fall LA9116
	Spring LA9117
Prerequisite: None	

Students are introduced to basic broadcasting skills and the role of radio and television in our society. Broadcasting history, media terminology, radio and TV production techniques, advertising, and the business aspects of media are studied. Students will be given opportunities to explore the influence of the audio and video media on education, business, and their personal lives. Students will learn the fundamentals of radio and television production through activities using the South Campus radio studio, handheld video cameras and digital editing equipment.

Radio: WLTL Management

Credit: 1* (cr/nc)	Level: IV
Grade Offered: 11, 12	Annual LA9711
	LA9712

For a limited number of staff positions, WLTL faculty advisors select applicants who best meet the following criteria:

1. have completed all local and federal testing;
2. have one year WLTL experience;
3. demonstrate character, leadership, and service as defined by the WLTL manual; and
4. submit a completed application and undergo an interview.

Students learn radio management procedures and practices in promotion, sales, programming, engineering, news, sports, public service, research, and FCC law. Students are involved in the operation and management of WLTL. This class is comprised of the WLTL student executive board and students interested in the responsibility of media and business management. This course provides continuous evaluation of WLTL through daily seminars with advisors. This course provides actual on-the-job management training and skills for advanced students in the broadcasting curriculum. Introductory parliamentary procedure is also taught.

Radio: WLTL Production

Credit: 1/2* (cr/nc)	Level: III
Grade Offered: 11, 12	Fall LA9151
	Spring LA9152
Prerequisite: None	

Students learn how to operate radio broadcasting and production equipment as they learn how a radio station is staffed and operated. Students write, research, and

produce various programs for WLTL and learn to operate all equipment for their productions. This course also includes all the training a student needs to operate WLTL. The course develops student skills in audio production techniques, becoming an on-air talent, news and script writing and operating all of the technical controls. You and the programs you produce will air both pre-recorded and live on the school's radio station, 88.1 FM, WLTL.

Speech: Speech Arts

Credit: 1/2* (cr/nc)	Level: III
Grade Offered: 9, 10	Fall LA5016
	Spring LA5017
11, 12	Fall LA5011
	Spring LA5012

Prerequisite: None

This course is a traditional public speaking class with concentrations in organization, content, and delivery. Students will present a variety of speeches using multiple methods. The course is designed to improve poise and self-confidence in all speaking situations and to develop logical thinking skills in academic and business situations. It is good preparation for the Interpersonal Communications course. It is also an excellent way to further the skills learned in Interpersonal Communications.

Career Internship Program

Credit: 1/2 (dc)	Level: IV
Grade Offered: 11, 12	Fall LA5551
	Spring LA5552
	Summer LA5558, LA5559

This course is designed for the student who is seeking work experience in an area that they wish to pursue as a career upon graduation or after attending college. The student will apply for the internship through the department that they wish to receive credit for the experience. The student will work a minimum of 90 hours during the semester for credit for the course. The student will have weekly contact with the supervising teacher, develop a culminating project based upon the experience, be evaluated by the supervising teacher and the employer for the final grade. The student is responsible for their own transportation to and from the work place. This course may be taken for duplicate credit. It is the sole discretion of each department team to recommend the student for a work internship. Application does not guarantee admission.

Theatre: Acting

Credit: 1/2* (cr/nc) (dc) Level: III
 Grade Offered: 10, 11, 12 Fall LA9241
 Prerequisite: None

This beginning acting course provides students opportunities for learning the basic techniques and skills of dramatic and comic performance. Theatre games and exercises, monologues, duet scenes and reader's theatre are taught. Performances for school and community audiences MAY occur during the second nine weeks of the course. A second semester's work may be taken for credit.

Theatre: Improvisation and Mime

Credit: 1/2* (cr/nc) (dc) Level: III
 Grade Offered: 11, 12 Fall LA9221
 Prerequisite: None Spring LA9222

The first half of the course concentrates on mime. Students learn pantomime techniques and scenario development while performing individual mimes, mimes to music, and duet mimes. Movement is then combined with improvisational acting techniques (acting without a script), all of which culminate in performance opportunities for school and community groups.

Theatre: Playwriting

Credit: 1/2* (cr/nc) (dc) Level: III or IV
 Grade Offered: 11, 12 Fall LA9311
 Spring LA9312
 Prerequisite: None

This course is designed to familiarize students with the collaborative process of playwriting for the theatre. Students will gain experience in the writing of monologues and scenes, the structuring of comedic and dramatic material, and the function of rewrites in the rehearsal process. Students will also read published plays. The final product will be an original short play. Selected plays may be produced for public performance.

Theatre: Stagecraft

Credit: 1/2* (cr/nc) (dc) Level: III
 Grade Offered: 11, 12 Fall LA5511
 Spring LA5512
 Prerequisite: None

This course is a one-semester course which includes building, rigging and flying of scenery and scene painting for plays produced by LT in the Reber Center for the Performing Arts and the South Campus Performing Arts Center. A second semester's work may be taken for credit.

Theatre: Stage Lighting and Design

Credit: 1/2* (cr/nc) (dc) Level: III
 Grade Offered: 11, 12 Fall LA6711
 Spring LA6712
 Prerequisite: None

This one-semester course includes theory and practice of stage lighting. Focus, repair, setting, color media, and switchboard operation are studied. A second semester's work may be taken for credit.

Theatre: Introduction to Theatre

Credit: 1/2* (cr/nc) Level: III
 Grade Offered: 9, 10 Fall LA9216
 Spring LA9217
 Prerequisite: None

This survey course introduces students to performance and history. Students will study varying aspects of theatre history from the ancient Greeks to the origins of Western Drama and the Modern Masters. Students are assessed through written work and performances which may include monologues, scene work, and short one-act plays.

LTTV Television Production

Credit: 1/2* (cr/nc) (dc) Level: III or IV
 Grade Offered: 9, 10 Fall LA9276
 Spring LA9277
 11, 12 Fall LA9271
 Spring LA9272
 Prerequisite: None

Students learn elements of television production and digital filmmaking. The course explores pre-production (writing, planning, design), production (using the cameras, lights, microphones, and other equipment), and post-production (editing, graphics, music). Students work with LTTV's studio, production truck, portable equipment, and editing suites in a hands-on, workshop environment. Students will complete a variety of individual and group projects, and will be required to work as crew members on production truck and studio shoots, outside of class time. The projects that students produce may even be aired on LTTV! The elective may be repeated, with more advanced projects and responsibilities being involved.

Note: South Campus students taking TV Production will commute 10th period to North Campus.

Summer Academic Programs

Radio: WLTl Summer Programming

Credit: 1/2* (cr/nc) Level: III
 Grade Offered: 9, 10 Summer LA9176
 11, 12 Summer LA9171

Prerequisite: None

This course is offered so that students may qualify for on-air work at WLTl. Students already qualified will do advanced work while operating the station during the summer. Students will learn the goals, policies, procedures of the student-operated radio station, and will study the WLTl Manual, FCC rules and regulations, announcing techniques, equipment operation procedures, and production techniques. By the end of the three-week session, students will be qualified to DJ on the air and produce programs using the production studios. This course enables students to qualify for on-air work during the next school year.

LTTV Production

Credit: 1/2 (cr/nc) Level: III or IV
 (CR/NC at Level III credit only)
 Grade Offered: 9—12 Summer LA9271
 Prerequisite: None

Students learn elements of television production and digital filmmaking. The course explores pre-production (writing, planning, design), production (using the cameras, lights, microphones, and other equipment), and post-production (editing, graphics, music). Students work with LTTV's studio, production truck, portable equipment, and editing suites in a hands-on, workshop environment. Students will complete a variety of individual and group projects, and will be required to work as crew members on production truck and studio shoots, outside of class time. The projects that students produce may even be aired on LTTV! The elective may be repeated, with more advanced projects and responsibilities being involved.

Theatre: Summer Stock (Summer Academic Program only)

Credit: 1/2* (cr/nc) Level: III
 Grade Offered: 9, 10 Summer LA6451
 11, 12 Summer LA6452
 Prerequisite: None

Enjoy everything theater has to offer - movement, acting, building, painting sets, lighting, make-up, and more. Only for the very interested, this whirlwind tour through theater will end in a performance in the Reber Center. Limited enrollment.

Language Arts Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

LA5036/7	Humanities Reading
LA5046/7	Humanities English
LA5116/7	Eng I Prep
LA7116/7	Eng I Accel
LA8116/7	Eng I Hon

Elective Fall Only Creative Arts

LA5736	Journalistic Writing
LA9276	LTTV Production (NC)
LA9116	Radio/TV Arts
LA5016	Speech Arts
LA9216	Intro to Theatre

Elective Spring Only Creative Arts

LA5737	Journalistic Writing
LA9277	LTTV Production (NC)
LA9117	Radio/TV Arts
LA5017	Speech Arts
LA9217	Intro to Theatre

Sophomore Courses

Annual

LA5226/7	English II CCI- Prep
LA5116/7	English I – Prep
LA7116/7	English I – Accel
LA8116/7	English I – Hon

Required Semester Courses

LA5026/7	IPC Eng II Prep
LA5126/7	English II – Prep
LA7256/7	IPC Eng II Accel
LA7126/7	English II – Accel
LA8126/7	English II – Hon

Elective Fall Only Creative Arts

LA5736	Journalistic Writing
LA9276	LTTV Production (NC)
LA9116	Radio/TV Arts
LA5016	Speech Arts
LA9216	Intro to Theatre
LA9246	Theatre Acting

Elective Spring Only Creative Arts

LA5737	Journalistic Writing
LA9277	LTTV Production (NC)
LA9117	Radio/TV Arts
LA5017	Speech Arts
LA9217	Intro to Theatre

Junior and Senior Courses

LA5741/2	English III Prep: Am. Studies
LA7411/2	English III Accel: Am. Studies
LA8311/2	English III Hon/AP: Lang & Comp
LA8351/2	English IV AP: Rhetoric
LA8241/2	English IV AP: Lit. & Comp.
LA9711/2	Radio: WLTL Management

Required Semester Courses Fall & Spring

LA4431/2	English III-Prep: Am. Literature
LA7131/2	English III-Accel: Am. Literature
LA6201/2	English III Prep: Composition
LA7891/2	English III Accel: Composition

LA4371/2	English IV-Prep: Tradition of Comedy
LA4361/2	English IV Prep: Lit Ex: Cr & Ref
LA4391/2	English IV Prep: Visual Word
LA5231/2	English IV Prep: World Perspectives in Literature

Elective Fall Only

LA6211	Creative Writing 1 Prep
LA7811	Creative Writing 1 Accel.
LA4141	Philosophy of Self Knowledge
LA9271	LTTV Production
LA9151	Radio: WLTL Production
LA5011	Speech: Speech Arts
LA9241	Theatre: Acting
LA9221	Theatre: Improvisation & Mime
LA5511	Theatre: Stagecraft
LA6711	Theatre: Stage Lighting & Design
LA9311	Theatre : Playwriting

Elective Spring Only

LA6212	Creative Writing I Prep
LA7812	Creative Writing I Accel
LA7822	Creative Writing II Accel
LA4142	Philosophy of Self Knowledge
LA9272	LTTV Production
LA9152	Radio: WLTL Production
LA5012	Speech: Speech Arts
LA9222	Theatre: Improvisation & Mime
LA5512	Theatre: Stagecraft
LA6712	Theatre: Stage Lighting & Design
LA9312	Theatre: Playwriting

Fall or Spring

LA5551/2	Career Internship
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Did you know these famous people majored in English?

- Dave Barry - Writer, Humorist
- Carol Browner - Former Head of the Environmental Protection Agency
- Johnny Carson - Talk Show Host
- Tom Clancy - Writer
- Mario Cuomo - Former Governor of New York
- Matt Damon - Actor
- Michael Eisner - Former CEO of Disney
- Kathryn Fuller - Former CEO of the World Wildlife Fund
- A. Bartlett Giamatti - Former President of Yale; Former Commissioner of MLB
- Stephen King - Author
- Arthur Miller - Playwright
- Paul Newman - Actor
- Conan O'Brien - Talk Show Host
- Sally Ride - Astronaut
- Diane Sawyer - Broadcast Journalist
- Martin Scorsese - Filmmaker
- Paul Simon - Songwriter
- Dr. Seuss - Children's Author
- Harold Varmus - Nobel Laureate in Medicine
- Barbara Walters - Broadcast Journalist
- Pete Wilson - Former Governor of California
- Renee Zellweger - Actress



University of Arkansas Little Rock, English Department Web Page

Have you ever considered a career as a...

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|-------------------------------|--------------------------|----------------------------|
| • Publications Careers | • Performing Arts | • Communication |
| • Columnist | • Actor/Actress | • Announcer |
| • Editor | • Camera Operator | • Disc Jockey |
| • Editorial Cartoonist | • Cinematographer | • Radio Management |
| • Freelance Writer | • Director | • TV Management |
| • Journalist | • Drama Critic | • TV Production |
| • Literary Critic | • Film Maker | |
| • Novelist | • Lighting Designer | • Education Careers |
| • Playwright | • Lighting Technician | • Interpreter |
| • Poet | • Screen Writer | • Librarian |
| • Prose Writer | | • Teacher/Professor |
| • Publisher Reporter | • Marketing | • Researcher |
| • Publisher | • Advertising | |
| • Reporter | • Marketing Agent | |
| • Writer | • Advertising Management | |